

By the end of each term you should be able to perform most of the following goals:

LEVEL 1 COMPLETE BEGINNER

- Identify numbers and names
- Construct simple sentences
- To greet in the target language
- Introduce yourself and talk about yourself
- Dramatise small conversations
- Use basic questions
- Describe clothes, places, personality and appearance
- Use present simple
- Name vocabulary related to shops
- Employ vocabulary to request directions
- Tell and identify the alphabet sounds in the target language

LEVEL 2 FALSE BEGINNER

- Recognise parts of a conversation in a restaurant, job place or shops
- Compare two different texts
- Construct short paragraphs
- Tell about your future plans and intentions
- Dramatise conversations related to holidays, restaurants, jobs or shops
- Use present perfect tenses
- Use verbs and conjugate them
- Use nouns related to daily routines
- Recall new expressions using an accurate pronunciation

LEVEL 3 ELEMENTARY

- Describe the main idea of a text
- Produce anecdotes using the new terms and grammar acquired
- Use expressions used in a more real language context orally
- Demonstrate oral knowledge of vocabulary related to holidays
- Demonstrate oral knowledge of vocabulary related to everyday life
- Use synonyms and antonyms to find the meaning of new vocabulary
- Apply a more native-like pronunciation

LEVEL 4 PRE-INTERMEDIATE

- Differentiate coded situations (invitations, introductions, greetings)
- Identify people out of descriptions
- Identify specific information within a listening.
- Recognise different places described in a text
- Describe places (houses, hotels, cities)
- Use past tense to relate events
- Describe your personal life using present and past tense
- Describe objects, shapes, furniture, houses, hotels, etc
- Identify and describe people
- Use vocabulary related to likes and dislikes in terms of food
- Use vocabulary and expressions related to the past tense

LEVEL 5 INTERMEDIATE

- Develop conversations related to problem to problems and motivations
- Compare likes and dislikes
- Use questions to ask for favours, things, actions
- Give commands and solve problems orally
- Use present continuous for present and future time
- Apply different types of linking words
- Use past tenses to talk about past experiences

LEVEL 6 UPPER-INTERMEDIATE

- Conversation and communicative language aim
- Subjunctive (depending on the language)
- General review of all the previous levels
- Reading of newspaper articles
- Listening (news, TV shows, movies, etc)
- Main aim on fluency: writing, reading, listening and speaking

Please note that the speed of language acquisition will depend on many factors including the amount of time you can dedicate to the language outside the classroom. Progress in a language with non-latin script or a language not in the Indo-European family will be significantly slower for English speakers.